

New Jersey School Boards Association

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Creating a Strategic Plan For the Neptune City School District

Mission Statement

The Neptune City School, in partnership with the parents and community, will support and sustain an excellent system of learning, promote pride in diversity and expect all students to achieve the New Jersey Core Curriculum Content Standards at all grade levels enabling them to become responsible and productive citizens

Session 3 Developing Strategic Planning Goals & Objectives

On August 9, 2018, Neptune City School District administrators, staff, parents, and community members, thirty-six (36) in all, came together for the third and final strategic planning meeting. The topic for the third meeting was focused on developing strategic planning goals and objectives for the Neptune City School District. The meeting began with a welcome by Superintendent, Dr. Deb Mercora. Facilitators, Kathy Winecoff and Mary Ann Friedman, from New Jersey School Boards Association (NJSBA) provided an overview of the strategic planning process.

We began the evening with a review of the strategic planning process and consensus building. Copies of the outcomes from meetings 1 & 2, along with goal areas were provided for each participant.

The activity for the August 9, 2018 meeting was to develop goal statements and objectives for each goal area. Each participant selected a "goal area" of their interest and choosing. The initiatives from the previous two strategic planning sessions were utilized to develop the goal statements and objectives by the attendees.

The information that follows is a summary of the work of the small groups. As discussed with the meeting participants, all consensus points are recorded and posted on the district website to share the group work during the course of the strategic planning process.

At the conclusion of Meeting #2, four goal areas emerged from the common themes identified by the group at large. Those areas listed below the goal areas were identified as topics to include in objectives and strategies.

- 1. Student Success
- 2. Community Involvement and Outreach
- 3. School Climate & Culture
- 4. Facilities

The strengths and challenges, vision and initiatives have been grouped under the goal area that applies. Please note that items may appear under several goal areas.

Goal Area: Student Success

Strengths	Challenges
Dedicated staff & teachers	Understanding cultural differences in the
	community
Added Tech	Limited funds
Staff works well with limited resources	Parental involvement
Reaching out to Alternative Funding	Retaining staff
Sources	3
	Leader in Me (start sooner rather than later)
Teachers	Parent Involvement
Girls on the Run	Life Skills
Yoga	More rounded programs (Gifted &
	Talented)
Chromebooks	\$\$\$\$\$
Fundations	Grade reporting – parents don't go on
	PowerSchool
Amazing teachers	Parent participation
Chromebooks in Middle School	Value needs to be placed on education –
	make school a priority
Google Classroom	Keep NC kids in NC
Technology	Finances
Shift in reading programs	Add STEM / STEAM full program
Leader In Me program	Financial
Staff willingness to learn new things	Diverse needs of students
Staff thinking outside the box	Parental involvement
Friendly staff	Motivating students
Dedicated teachers	Not enough subs
Little peer-pressure	Parent support
The KIDS!!!!	Money doesn't support students with
	special needs
Working with parents to us current means	ESL support
of education	
Faculty dedication	School library
Small class size	DARE continue after 5 th grade
Students	Additional support staff
Teachers	Technology

Strongths	Challanges
Strengths Leadership	Challenges 21st Century opportunities
Support staff	More PD – multicultural training
Maintaining resources PD	Supplies Students going to other districts
	Students going to other districts Decreased enrollment
Teaching staff	
Support staff	Transient population School funding
Student presentations, example: wax museum, Egypt Night	School funding
museum, Egypt Night	More involved students in after-school
	activities
	Teacher turnover
Vision	Initiatives
Access in ALL Grades	STEAM Lab with dedicated staff & space
700033 III 71EE Olados	Dedicated technology & curriculum
	Community Showcase
Dedicated Learning Specialists	Virtual Library – After School Access
Afterschool clubs/activities	All levels both Special Ed & G&T engaged
FREE for all levels	After School "Challenge Me" Club
Behaviorist (Guidance Counselor) change	STEAM
attitude and behavior of student behavior;	0 1 L7 (IV)
training for staff	
STEAM	Life skills
Gifted & Talented	Cultural club
Technology Programs	Chess
Language Programs (Handling Diversity)	Drama club
All students will grow academically and	Computer club
socially	•
Children will be challenged and also given	Photo club
the support needed to be successful as	
they are given the strong foundation to	
become well-rounded individuals	
Technology	Knitting/crochet
Dual teachers in the class	Debate/Public speaking
	Library, more clubs, sports participation,
	students, booster involvement, needs
	assessment, marketing campaign
STEAM focused	Guidance Counselor – give social skills to
	students; social skills training; decrease
	behavior problems
Well rounded music and visual arts with	Create more special education programs
more hands-on teaching	with qualified teachers to handle all
	disabilities and all gifted and talented
	students instead of sending out of district.
	Computers for All students
	1 – Gen Ed, 1 – Special Ed
Continue with Leader in Me	Increase technology but not to replace
	classroom interactions

Vision	Initiatives
One on One Chromebooks	Electives and clubs
Real World Trips	Small class sizes
	Group 7 & 8 grades with Middle School
	Privileges, add specials to Middle School
	Wing to parent travel through elementary
	school
	STEAM lab
	School scheduling so everyone can be
	involved with a variety of
	instruments/equipment
	Partnership with a major Tech Comp.
	Initiative to wire the school (virtual library)
	More field trips (science based, etc.)

Goal Area: Community Outreach / Engagement

Strengths	Challenges
Dedicated staff & teachers	Positive messaging
Improved relationship between the school	Understanding cultural differences in the
& Boro	community
Boosters	Limited funds
Reaching out to Alternative Funding	Parental involvement
Sources	
Girls on the Run	Parent Involvement
Yoga	Life Skills
Boosters	\$\$\$\$\$
Wilson Boosters – carnival, book fair	Grade reporting – parents don't go on
	PowerSchool
Caring community	Parent participation
E alert	Value needs to be placed on education -
	make school a priority
Home-town feel	Keep NC kids in NJC
The KIDS!!!!	Finances
Working with parents to us current means	Financial
of education	
Communication	Community perception
Diversity	Diverse needs of students
Small community	Parental involvement
Small class size	Reduction in population is affecting funding
Community partnerships	Is E-communication effective?
Maintaining resources	Parent support
Community involvement	Enrollment / Funding
	DARE continue after 5 th grade
Student presentations, example: wax	Money
museum, Egypt Night	

Strengths	Challenges
Communication / collaboration between	Funding is based on inaccurate numbers
staff and administration	
Boosters	Communication – advanced notification
Communication with parents	Parent communication
Diversity	Mind sets in the community and school
	Students going to other districts
	Trust
	Decreased enrollment
	Transient population
	School funding
Vision	Initiatives
Change public perception through community involvement	Parent Boot Camp @ Back to School Night
Something for everyone	Parent Involvement Coordinator
,	Community Garden
	Spanish/English for adults
Recapturing the community students	Library, more clubs, sports participation,
	students, booster involvement, needs
	assessment, marketing campaign
Parent participation and have them	Phone chain to get parents involved; possibly
informed	going back to paper correspondence
More Family/Community Involvement	Partnership with a major Tech Comp.
	Initiative to wire the school (virtual library)
	More community-based programs
	Police
	Recreation
	Businesses

Goal Area: Facilities

Strengths	Challenges
Staff works well with limited resources	Limited funds
Yoga	Life Skills
Technology	More rounded programs (Gifted &
	Talented)
Maintaining resources	\$\$\$\$
Facility	Keep NC kids in NJC
	Finances
	Add STEM / STEAM full program
	Financial
	School library
	Technology
	21st Century opportunities
	Decreased enrollment
	Transient population

Vision	Initiatives
Afterschool clubs/activities	Community Garden
	STEAM Lab with dedicated staff & space
	Dedicated technology & curriculum
	Community Showcase
	After School "Challenge Me" Club
	STEAM
	Life skills
	Cultural club
	Chess
	Drama club
	Computer club
	Photo club
	Knitting/crochet
Recapturing the community students	Library, more clubs, sports participation,
	students, booster involvement, needs
	assessment, marketing campaign
STEAM	Electives and clubs
Gifted & Talented	Small class sizes
Technology	Computers for All students
STEAM focused	STEAM lab
Well rounded music and visual arts with	School scheduling so everyone can be
more hands-on teaching	involved with a variety of
	instruments/equipment
	Partnership with a major Tech Comp.
	Initiative to wire the school (virtual library)

Goal Area 4: School Climate / Culture

Strengths	Challenges
Dedicated staff & teachers	Positive messaging
Added Tech	Understanding cultural differences in the
	community
Staff works well with limited resources	Limited funds
Improved relationship between the school	Parental involvement
& Boro	
Boosters	Retaining staff
Teachers	Leader in Me (start sooner rather than later)
Girls on the Run	Parent Involvement
Yoga	Life Skills
Boosters	Too much coddling
Amazing teachers	\$\$\$\$
Leader In Me program	Grade reporting – parents don't go on
	PowerSchool
Staff willingness to learn new things	Parent participation
Staff thinking outside the box	Value needs to be placed on education –
	make school a priority

Strengths	Challenges
Teaching staff	Decreased enrollment
Caring community	Financial
Friendly staff	Community perception
Home-town feel	Diverse needs of students
Dedicated teachers	Parental involvement
Little peer-pressure	Motivating students
The KIDS!!!!	Not enough subs
Working with parents to us current means	Expectations for parents, teachers,
of education	coaches are unclear
Crossing guards	Parent support
Police presence	11
Communication	Communication – advanced notification
Faculty dedication	Discipline
Diversity	No follow through
Small community	- PE – recess removal
Small class size	- Collective punishment
Community partnerships	- ESL support
, ,	DARE continue after 5 th grade
Students	Money
Teachers	Additional support staff
Leadership	More PD – multicultural training
Support staff	Supplies
Communication / collaboration between	Parent communication
staff and administration	
PD	Mind sets in the community and school
	Students going to other districts
	Trust
Support staff	Transient population
Community involvement	School funding
•	More involved students in after-school
museum, Egypt Night	activities
Communication with parents	Teacher turnover
Vision	Initiatives
Teaching staff	Decreased enrollment
Diversity	Parent Boot Camp @ Back to School Night
	Parent Involvement Coordinator
	Community Garden
Something for everyone	Life skills
Afterschool clubs/activities FREE for all	Cultural club
levels, including food	
Recapturing the community students	Chess
Language Programs (Handling Diversity)	Drama club
Dual teachers in the class	Knitting/crochet
All students will grow academically and	Computer club
socially	

Vision	Initiatives
Teaching staff	Decreased enrollment
Children will be challenged and also given the support needed to be successful as they are given the strong foundation to become well-rounded individuals	Photo club
Student/Community School Spirit	Debate/Public speaking
Continue with Leader in Me	Guidance Counselor – give social skills to students; social skills training; decrease behavior problems
More Family/Community Involvement	1 – Gen Ed, 1 – Special Ed
	Group 7 & 8 grades with Middle School Privileges, add specials to Middle School Wing to parent travel through elementary school

Utilizing the information from Meetings #1 and #2, participants developed the following goal statements and objectives in small groups. Consensus was achieved in the individual groups. Each small group then reported out and consensus was achieved by the larger group.

Neptune City Strategic Planning Goals

1. Student Success

Goal: To develop a positive learning environment to achieve student success through positive discipline, social skills training and individual student needs.

Objectives:

- a. To spotlight more on positive behavior plan grade specific, daily / weekly review for students to see the positive impact
- b. Create some sort of Guidance Counseling Social Skills training for staff and students
- c. Create less behavior / discipline issues by following through
- d. Create a mentoring program to expose students to more social and learning opportunities
- e. Create a student panel to express concerns and have students help develop plans

2. Community Involvement / Outreach

<u>Goal:</u> Develop an all-inclusive plan to reach out to all corners of the community in an effort to provide more consistent engagement in the school district.

Objectives:

- a. Develop a means of communication to reach all parts of the community
- b. Create programs that will bring all groups of the community into the school
- c. Identify the needs of the community and create supportive programs
- d. Create an open door sense of community and belonging within the school

3. Facilities

Goal: Continue to create a safe and secure learning environment.

Objectives:

- a. Harden soft targets, i.e., playground
- b. Install magnetic locks for large student areas
- c. Key fob access for all staff
- d. New lighting in gym for shelter in place
- e. Burglar alarm / motion sensor
- f. Translators for emergency situations

4. School Climate / Culture

Goal: Create a positive, welcoming and safe environment

Objectives:

- a. Increase open and fluid communication to and by all involved
- b. Create a climate where all belong and feel welcome / important: improve Arts & Music program
- c. Establish clean and consistent expectations for behavior: develop and sustain relationships through understanding and respect
- d. Hire professional staff that meets diverse needs of our student body

Next Steps

The Superintendent will develop action plans to implement the vision and goals developed in the 3D Strategic Plan. The action plans, which will cover the next 3-5 years, will include:

- 1. The actions necessary to accomplish the goals and objectives
- 2. Select measures for accountability
- 3. Resources required
- 4. A timeline for implementation
- 5. Indicators of success

All participants will be invited to attend a future board meeting when Kathy Winecoff, NJSBA Field Service Representative, will present the final strategic plan, along with the action plans, to the Board of Education. The Superintendent, Dr. Deborah Mercora, will notify you when the meeting will take place.

Thank you to <u>all</u> of the participants who gave of their time, energy and talents to contribute to the strategic plan for the Neptune City School District! It has been a pleasure to work with you!