

### Neptune City School District Board of Education 210 West Sylvania Avenue Neptune City, NJ 07753

### PreK Registration Packet 2023-2024

Date and time PreK registration packet received	
Date and Time PreK Registration Packet Verified Complete -	
Student's name -	
Student's date of birth	

### Admission

Thank you for your interest in our PreK program for the 2023-2024 school year.

- 1. Enrollment in the PreK class will be limited and will be determined on a "first come, first serve" basis through a two-step process: receiving the registration packet and verifying that the packet is complete.
- 2. PreK registration will open on Tuesday, February 14, 2023, from 9:00-12:00 pm., in person. Registration packets and documents will be accepted at this time. All documentation must be received at registration. Failure to have a completed packet and documentation will result in your child being placed on our waiting list and will risk securing a placement in our program. Registration will conclude when all 15 "seats" are full.

The PreK registration location will be:

Neptune City School District Woodrow Wilson School 210 West Sylvania Avenue Neptune City, NJ 07753

3. Questions about the registration packet may be directed to the Confidential Secretary, Ms. Tracy Brand at <a href="mailto:tbrand@neptunecityschool.org">tbrand@neptunecityschool.org</a> or 732-775-5319 (ext. 5001) and Mrs. Lisa Emmons at lemmons@neptunecityschool.org or 732-775-5319.

Sincerely,

Raymond J. Boccuti. Ed.D.

Dr. Raymond J. Boccuti

Principal school administrator, principal

### NEPTUNE CITY SCHOOL DISTRICT

732-775-5319

### STUDENT ENROLLMENT AND RESIDENCY VERIFICATION FORM

#### IMPORTANT NOTICE

### NEW STUDENT ENROLLMENT SY 2023-2024 PRE-KINDERGARTEN PROGRAM

The information requested on this form will become part of your child's official school records and will be used for registration and educational planning. All information will be considered strictly confidential.

Residency information is used to assure that the outstanding educational and co-curricular opportunities offered by the district are provided only to Neptune City residents. Residency information is investigated, and falsification of this data may result in law enforcement action and tuit on charges.

#### STUDENT & RESIDENCY INFORMATION

Name of Pupil being regist	ered:		
All of the following are <u>rea</u>	quired in order to enroll your child	:	
	xam p Papers (if applicable) nt I.D. Document (if applicable)		
In addition to the above yo Neptune City address, for r	u must provide – <u>in the parent/gua</u> residency verification:	<del>ardian's name</del> – at least two	of the following showing a
Automobile: Dr Home: Re	ens Electric Water river's License Auto Regist ental Agreement Lease ex Bill Certificate of Occu	tration Mortgage	(not cell) (signed & dated)
home owner confirming the address. You must also probill or bank statement.	one else and the utility bills are not at fact and listing all individuals res vide documents in the parent/guard e presented for copying by district	siding at that address, along dian's name showing the san	with two utility bills sent to that ne address, such as an insurance
	DO NOT WRITE	E IN THIS BOX	21.
District ID:	State ID:	District Entry Date:	
School Entry Date:	Program Code:	Tuition Code:	Sending District:
School: Gr	ade: Homeroom:	Home School:	

### List all other adults & children residing at this address.

Name:	I	Date of Birth:
Name:	I	Date of Birth:
Name:	I	Date of Birth:
Name:	I	Date of Birth:
Name:	I	Date of Birth:
Name:	1	Date of Birth:
Name:		Date of Birth:
Does the family reside in Public Hou	sing? Y N	<u> </u>
What was your previous address?		7 1 . S. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	PART A	
	BASIC STUDENT INFO	<u>ORMATION</u>
STUDENT BEING ENROLLED		
Last Name:	First Name:	Middle Initial:
Address:		
City:	State:	Zip:
Phone Number:		
	-	_
Date of Birth:		Female
	Gender: Male	
	Gender: Male	
	Gender: Male	and ordinary Ma
City & State of Birth:	Gender: Male	

Y N Hispanic/Latino YN American Indian / Alaskan YN Asian Y N Black/African American Y N White Native Hawaiian/Pacific Islander Y N PARENT INFORMATION >> Please use the same phone numbers for all students in a single household! << Father's Name (Last, First): Father's Address: Father's Cell Phone: Father's Home Phone: Father's Work Phone: \_\_\_\_\_ Email Address:\_\_\_\_ Father's Employer: Mother's Name (Last, First): Mother's Address: Mother's Home Phone: Mother's Cell Phone: Mother's Work Phone: \_\_\_\_\_ Email Address:\_\_\_\_ Mother's Employer: GUARDIAN INFORMATION (complete only if child does not reside with a parent) Guardian's Name (Last, First): Guardian's Address: Guardian's Cell Phone: Guardian's Home Phone: Guardian's Work Phone: \_\_\_\_\_ Email Address:\_\_\_\_

ETHNICITY / RACE - PLEASE CIRCLE- Y(yes) or N(no) for Each

Relationship:

Guardian's Employer:

Please complete the following if the child has been place	eed with the above Guardian by a State agency:
Agency Name:	
Phone:	
Social Worker:	
Phone:	
DATED CENCY CONTACT INFORMATION	
EMERGENCY CONTACT INFORMATION  Contact Name #1 (Last, First):	
Relationship:	Phone:
Address:	
Address.	
Contact Name #2 (Last, First):	
Relationship:	Phone:
Address:	
Doctor Name:	Phone:
Dentist Name:	
Dentist Name.	
HEALTH RELATED INFORMATION	
Does this child have health insurance? Y	N
Insurance Company Name:	
Is your child eligible for Medicaid? Y N	Number:
Date of Last Medical Exam:	
Date of First Polio Immunization:	
Date of Last Lead Test:	Lead Test Level:
Is your child on any medications? Yes	No
Name of medication:	
Name of medication:	
Name of medication:	

## PART B EDUCATIONAL INFORMATION

Please provide complete answers to the following questions. The information will be used to provide the best possible instructional program for your child.

## OTHER PUBLIC OR PRIVATE SCHOOLS ATTENDED BY THIS STUDENT

School / District:			
Address:	Grade(s):		
School / District:			
Address:	Grade(s):		
School / District:			
Address:	Grade(s):		
EDUCATIONAL INFORMATION			
Was your child enrolled in another preschool before entering presch	nool in Neptune C	ity? Yes	No
Was the program (if any)? Half Day Full Day _	1 1 8,58 0		
Name of preschool program:	1000		
Has your child been evaluated by a Child Study Team?	Yes	No	
Does your child have learning difficulties?	Yes	No	
Was your child enrolled in an early intervention program? Yes	No		
Explain:			
How would you rate your child's past school attendance?			
Excellent: Good: Poor:			
Why?	10 A		
Will your child live with a relative or friend while attending this sch	nool district?		
Ves: No:			

### **PROGRAM INFORMATION**

NOV 2022

Please $()$	any of the fo	ollowing programs	in which you	ur child participat	ted.	
	PROGRA	<u>M</u>				
	English As	a Second Languag	e / Bilingual			
				0.11	1.0	
	Special Edu	ucation Services (cl		ne following that	apply)	
		Early Intervention	1			
		Speech Therapy				
		Occupational The	rapy			
		Physical Therapy				
		Direct Instruction				
				PART C		
			SOCIAL	L INFORMAT	ION	
LANGUA	GES SPOK	EN				
What langu	uage did you	r child first learn to	speak?			
What langu	uage does yo	u child speak most	often?		15. 11.	
What is the	e primary lan	guage spoken in yo	our home? _		1100 100 100 100 100	2.0
Has your c	hild attended	school in any othe	r countries?	If yes, what is th	ne first entry date into	a U.S. School?
	Date Enter	red U.S.		First date enter	red U. S. School	
	Country		City		Grades	
	Country		City		Grades	
What ESL	/Bilingual pro	ograms has your ch	ild been enro	olled in?	The state of the s	
	RESTRICT	2916-5-7				
Is there any	y member of	the family or any in	ndividual <u>no</u>	t permitted to have	ve contact with your ch	ild?
Name:						
Why?						
Have You	Submitted R	elated Court Docum	nents?		nt Historia	

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## PART D OTHER INFORMATION

#### ADDITIONAL INFORMATION

Please provide any additional information not already requested about your child and his / her educational, so emotional needs.	cial or

### SPECIAL NOTE

The Student Health Physical form must be completed by a physician in order for enrollment to be completed. Until this form is submitted and approved by our nursing staff your child will not be allowed to participate in Physical Education or Athletics.

## PART E REQUIRED SIGNATURES & CERTIFICATIONS

### **INTERNET ACCESS**

### Student's Agreement

I have read the guidelines it co	district's Regulations for Internet Access (attached). I understarntains.	nd and agree to abide by the principles and
Signature of St	udent:	Date:
	Parent's Agreement (Required for All Parents)	
I understand the possible to restremployees, and and equipment	r guardian of this student, I certify that I have read the district's at the school district provides internet access solely for education rict access to all controversial materials on the internet. I agree to its contractors harmless with respect to the internet content acces I also understand that the school district has no responsibility for agree to the internet content acces. I hereby give my permission to the Neptune City School District has no responsibility for a school district has no respons	o hold the Neptune City School District, its essed by my child using district facilities or my child's use of the internet outside of
Signature of Pa	rent or Guardian:	Date:
MEDIA PERM Please check O	MISSION  NE of the following:  My son/daughter may appear in all media/internet coverage ever (pictures, articles, etc.)  I do not wish my son/daughter to appear in any media/internet	
As the parent of District. I certifilegal residency Jersey school d	r guardian of this student, I hereby request enrollment of the name by that my child is eligible for a free public education in the Neptuwithin the district or a formal arrangement between the Neptune istrict. I also understand that my child's right to attend school in a new information may result in the child's removal and the assessing	une City School District either by virtue of City School District and another New this district will be investigated, and that
Signature of Pa	rent or Guardian:	Date:

### NEPTUNE CITY SCHOOL DISTRICT

210 WEST SYLVANIA AVENUE NEPTUNE CITY, NEW JERSEY 07753

### CONSENT TO RECOVER FUNDS FROM THE FEDERAL GOVERNMENT

The Neptune City School District participates in the federal Special Education Medicaid Initiative (SEMI) program. This program reimburses local school districts for a portion of the costs of special education services provided to Medicaid-eligible students.

SEMI brings federal government money into Neptune City to help pay for a wide range of student services, without impacting your family's eligibility for Medicaid benefits or services.

You must sign this consent form as part of the student registration process even if your child is not currently enrolled in a Medicaid program.

This form must be completed, signed, and returned with the enrollment package in order for your child to be enrolled in school. A separate form is required for each child being enrolled.

Child's Name:	
Child's Date of Birth:	For the softman to
As the parent or guardian of the child named above, leadingly child's educational records to local, state, and federal a Medicaid reimbursement of related services described Signing this form will not reduce any Medicaid benefit I described.	agency representatives for the sole purpose of claiming in my child's Individual Education Program (IEP).
Parent/Guardian:	(print)
Address:	(print)
Date:	(print)
Signature:	

## REGULATIONS FOR INTERNET ACCESS NEPTUNE CITY SCHOOL DISTRICT

Regulation 6142.10

Neptune City Public School will provide access to the Internet for all students, faculty, and staff. Students must have permission from at least one of their parents or guardians to access the Internet at school.

The use of an Internet account is a privilege, not a right, and inappropriate use will result in disciplinary action by school officials and/or the cancellation of those privileges. A student's activities while using the Internet in this school must be in support of education and research, and consistent with the educational objectives of the Neptune City Public Schools. In addition, a student accessing the Internet from a school site is responsible for all online activities that take place through the use of his or her behavior. When accessing another organization's networks or computing resources, students must comply with the rules appropriate for that network.

The following actions (which are not exhaustive) constitute unacceptable use of the Internet, whether that use is initiated from school or any other site:

- using impolite, abusive, or otherwise objectionable language in either public or private messages;
- placing unlawful information on the Internet;
- using the Internet illegally in ways that violate federal, state, or local laws or statutes;
- using the Internet at school for non-school related activities;
- sending messages that are likely to result in the loss of the recipient's work or systems;
- sending chain letters or pyramid schemes to lists of individuals, and any other types of use that would cause congestion of the Internet or otherwise interfere with the work of others;
- using the Internet for commercial purposes;
- using the Internet for political lobbying;
- changing any computer file that does not belong to the user;
- sending or receiving copyrighted materials without permission;
- knowingly giving one's password to others;
- using another person's password;
- using Internet access for sending or retrieving pornographic material, inappropriate text files, or files dangerous to the integrity of the network;
- circumventing security measures on school or remote computers or networks;
- attempting to gain access to another's resources, programs, or data;
- vandalizing, which is any malicious attempt to harm or destroy data of another user on the Internet, and includes the uploading or creation of computer viruses;
- falsifying one's identity to others while using the Internet;
- changing any computer files that do not belong to the user.

### NEPTUNE CITY SCHOOL STUDENT HEALTH PHYSICAL

Student's Name		Grade/H	Iomeroom		
		7 071 1			
AddressNEPTUNE CITY, NJ 07753		Telepho	ne No		
Name of Parent or Guardia	n:				
IMMUNIZATI		PAST DISEASE H	HSTORY (circle)		
		A 11			
		Hepatitis			
Polio	MMR Titer Results	Fainting/Syncope	Asthma Lyme		
	MMR liter Results		Astillia Lyme		
Disease		D 1.141	Orthonodia Injuries		
		Bronchitis	Orthopedic Injuries Otitis Media		
Varicella		Chicken Pox:date	Pneumonia		
MMR		Convulsive Dis.			
Meningococcal vaccine		Diabetes	Strap Inf/Scarlet fever Shortness of Breath		
Flu Vaccine**		Frequent Colds	Heart Disease		
Pneumoccal (PCV)		0.1			
Hepatitis B		Other			
T D Height	Weight	BP			
Pagult of TP Togt	mm : Chest	Xray Date	; INH Therapy		
**The annual flu vaccine is intended for	Pre-School students only and must be gi	ven between September and December	er.		
Code to be used by physicia		EXAMINATION bnormality	XX - Abnormality		
EyesVisual Acuity: R20/ L 2	20/ Posture	Murr	nur		
E	Feet	Dhyd			
NI	Spine	Data			
	Hernia	Rate Lung			
Throat Glands	Genitalia	Urine			
Nutrition	Abdomen	Skin			
Nutrition	Heart		8 3/3 1 21 83 85 85 85		
General Condition: Fitness for Physical Education	ion: Full Activity:	Limitations or	Restrictions:		
al succession advantages					
Recommendations for school		patrice of a	e telegrap on Mel III. I de Mel III.		
Date:	20 Examining	g Physician			
		· · ·	t or type name)		
			nature)		

### Enrollment Residency Questionnaire

Student Name:	DOB:				
In accordance with the McKinney-Vento Act 42 U.S. 18A:7B-12), it is necessary to determine the residence	e of students ente	ering the sc	hool district.	.A. 18A38	-1 and
1. Is your current address a temporary living ar	rangement?	_Yes	No		
2. Is this temporary living arrangement due to l	oss of housing o	r economic	hardship? _	Yes	No
If you answered YES to the above questions, please concludes indicate where the student is presently living:	omplete the rema	ainder of th	is form.		
In a motel/hotel					
In a shelter					
Transitional housing facility					
Family/friend's home out of necessity					
Moving from place to place					
In a place not designed for ordinary sleeping acc	commodations su	uch as a car	, park or cam	psite	
Name of Parent(s)/Legal Guardian(s):					
Current Address:					
Previous Address:	5 -	WINDOWS TO THE RESIDENCE OF THE STATE OF THE			
Current Telephone Number:					
Parent/Guardian Signature	Dat	te			

# NJ Department of Education Division of Early Childhood Education

### **Preschool Guidance**

## Preschool Home Language Survey Model

The home language survey should be included at the time of registration for **all** families to determine if another language is spoken in the home. Any child who speaks a language other than English at home is considered an English language learner (ELL), in need of language support in the home language(s), even if he or she understands and speaks some English. The home language survey should be completed by the primary caregiver (with translators available, if and when needed). It is designed to help school administrators and teachers know how to best support the child and families.

Additionally, as specified in N.J.A.C. 6A:15, Bilingual Education Code: "The district board of education shall also use age-appropriate methodologies to identify limited English proficient preschool students in order to determine their individual language development needs." If the home language survey indicates the primary language is other than English, it should be followed up with an individual conversation between the teacher and the primary caregivers to develop a better understanding of the child's home language environment; and to help families understand the school district's linguistic, social-emotional and academic goals for the children. The home language survey and information gleaned from family conversations should also be used by preschool teachers to inform instruction that addresses the linguistic needs of each child.

### Preschool Home Language Survey Parent/Guardian Questionnaire

#### PLEASE PRINT

Chi	ld's name:
Dat	e of birth:
	son completing the survey: []Mother[]Father[]Grandparent[]Guardian[]Other
Ple	ease tell us about your child:
1.	What language did the child learn when he/she first began to talk?
2.	What language does the family speak at home most of the time?
3.	What language (s) does the primary caregiver (s) speak to the child most of the time?
4.	What language (s) does the child speak to his/her primary caregiver (s) most of the time?
5.	What language (s) does the child speak to his/her brothers and sisters most of the time?
6.	What language does the child speak to his/her friends most of the time?
7.	Please list any preschool program(s) your child attended before coming to our program:
8.	In which language do you wish to receive information from the school?
9.	What name do you use for your child (if different from above)?

Questions 1 - 8 are based on the NJ DOE Home Language Swwy that was adapted from the sample survey in A Manual for Community Representatives of the Title VI Steering Committee, published 9/76 by the Institute for Cultural Pluralism, Lau General Assistance Center, San Diego University, San Diego, CA 92 I 82

Question 9 was adapted from the Parent Questionnaire in One Child. Two Languages 2nd Edition published 212008 by Patton 0. Tabors, Paul H. Brookes Publishing