



Distri Lekòl Neptune City
210 Avenida West Sylvania
Neptune City, New Jersey 07753
732-775-5319
www.neptunecityschool.org

ane lekòl 2023-2024

Pwogram Enstriksyon Ijans Remote oswa Virtual

Apèsi ak entwodiksyon

Rechèch ak resous:

- Gouvènè Phil Murphy te siyen lwa A-3904 (P.L.2020, c.27 oswa Chapit 27) nan mwa avril 2020, ki te egzije chak distri lekòl New Jersey pou soumèt yon pwogram ansèyman ijans vityèl oswa aleka chak ane.
- Distri Lekòl Neptune City ak anpil atansyon swiv tout egzijans Biwo Gouvènè a, Depatman Edikasyon New Jersey, Depatman Sante New Jersey, ak Biwo Edikasyon Konte Monmouth.

Pandan ane eskolè 2020-2021 ak 2021-2022, Neptune City School District, yon distri lekòl PreK-8, te fyè pou l rete louvri senk jou pa semèn ak sèlman kat chanjman nan direksyon ansèyman konplè vityèl aleka. Sa a te akonpli nan swiv tout pwotokòl sante ak sekirite rekòmande, travay yon orè konprese nan uit peryòd pa jou epi evantyèlman retounen nan yon orè konplè nan uit peryòd pa jou, ak anseye elèv yo an pèsòn ak adistans synchrone nan tan reyèl an menm tan an. tan lè yo te pèmèt yo. fè li. Se poutèt sa, pandan tout kat chanjman nan ansèyman total vityèl aleka, yo te itilize menm orè a avèk siksè ak elèv ki nan klas PreK - 1 lè yo itilize tablèt Android endividyèl yo ak elèv nan klas 2yèm-8yèm ane ki itilize Chromebooks endividyèl yo pou jwenn aksè nan Google Classroom. Distri lekòl la te retounen nan operasyon nòmal an pèsòn pandan ane eskolè 2022-2023 la, men li te rete prepare ak pwogram ansèyman ijans a distans oswa vityèl li.

An rezime, Pwogram Enstriksyon Vityèl oswa Adistans pou Ijans 2023-2024 distri eskolè a pral nòmalman menm pwogram siksè yo te itilize pandan kat shifts nan Virtual remote nan ane lekòl 2020-2021 ak 2021-2022. Pwogram ane lekòl sa a gen ladann kalandriye ajou pou ane lekòl sa a.

(kontinye nan paj 2)

Pwogram ansèyman ijans adistans oswa vityèl 2023-2024

Timeline

Orè konplè sis peryòd la konprese pou ansèyman vityèl aleka ki satisfè tout direktiv ak egzijans eta a pou konte kòm yon jounen lekòl konplè jan sa a:

orè lekòl segondè

- 8:25 - 8:35 a.m. - Chanm prensipal la
- 8:37 - 9:39 a.m. - Peryòd 1
- 9:41 - 10:43 - Peryòd 2
- 10:45 - 11:47 - Peryòd 3
- 11:49 a.m. - 12:14 p.m. - Manje midi
- 12:16 - 12:41 PM - "Sa mwen bezwen" (WIN)/Entèvansyon
- 12:43 - 1:45 PM - Peryòd 4 (Enstriksyon Virtuel Adistans si sa nesesè)
- 1:47 - 2:50 p.m. m. - Peryòd 5 (enstriksyon vityèl aleka si sa nesesè)

orè lekòl primè

- 8:25 - 8:35 a.m. - Chanm prensipal la
- 8:37 - 9:39 a.m. - Peryòd 1
- 9:41 - 10:43 - Peryòd 2
- 10:50 - 11:42 - Manje midi, repo
- 11:43 am m. - 12:41 p.m. m. - Peryòd 3
- 12:43 - 1:45 PM - Peryòd 4 (Enstriksyon Virtuel Adistans si sa nesesè)
- 1:47 - 2:50 p.m. m. - Peryòd 5 (enstriksyon vityèl aleka si sa nesesè)

pwogram edikasyonèl

Tout ansèyman yo pral synchrone an tan reyèl pou kenbe entèraksyon pwofesè/elèv.

Peryòd 1-5 gen ladan kat matyè debaz yo nan Art lang Angle (ELA), Matematik, Syans, Syans sosyal, moun ki gen don ak talan, ak matyè espesyal (Art/STEAM, Sante/PE, Bibliyotèk, Mizik, Panyòl) ak rekreyasyon. pou primè ak WIN/entèvansyon pou segondè.

Yo bloke yon peryòd chak semèn pou pwogram Aprantisaj Emosyonèl Sosyal (SEL) distri lekòl la, Leader in Me, pou chak elèv ak manm estaf distri lekòl la.

Evalyasyon pwogram edikasyonèl la.

Plan pou evalye aprantisaj ak konpreyansyon elèv la p ap chanje pandan peryòd enstriksyon vityèl aleka. Se poutèt sa, li pral kontinye enkli evalyasyon sa yo:

- NJDOE NJSLA
- Twa (3) LinkIt! evalyasyon referans
- Evalyasyon fòmasyon lokal yo

- Tout lòt evalyasyon ki nan lis nan lèt evalyasyon 1ye oktòb 2023 afiche sou sitwèb la

Aksè nan teknoloji ak platfòm edikasyon.

- Elèv ki nan klas PreK - 1 gen grenn android endividyèl. Si teknoloji a vin tounen yon defi pou pi piti elèv yo, aksè a teknoloji ap konplete pa pake travay prepare.
- Elèv ki nan klas 2yèm-8yèm ane gen yon Chromebook endividyèl.
- Platfòm edikatif vityèl pou ansèyman aleka se Google Classroom.
- Distri lekòl la bay elèv ak paran/responsab ki pa gen mwayen pou yon koneksyon entènèt lakay yo.

Edikasyon espesyal ak pwogram federal finanse

Tout sa ki anwo yo ap bay tout elèv ki gen bezwen espesyal. Tout demann IEP yo te satisfè, tout reyinyon IEP yo te satisfè alè, epi tout evalyasyon Ekip Etid Timoun (CST) te konplete san pèdi tan. Sa a se ka a tou ak pwogram federal finanse tankou Tit I.

Preferans distri eskolè a se pou bay tout evalyasyon bezwen espesyal yo ak tout reyinyon IEP yo an pèsòn, kèlkeswa si distri eskolè a deplase nan ansèyman vityèl aleka oswa non. Preferans sa a te rete nan tan lontan an, ak eksepsyon ke kèk te vityèl akòz trase kontak ak restriksyon karantèn. Anplis de sa, distri lekòl la pa te gen okenn litij edikasyon espesyal, ki gen ladan ane pandemi yo jiska dat.

Elèv k ap aprann lang angle (ELL)

Yo bay tout sa ki anwo yo pou gwo popilasyon elèv ELL nan distri lekòl la. Tout demann ELL yo te satisfè, tout evalyasyon ELL yo te fini, epi tout sèvis ELL yo te bay.

Preferans distri eskolè a se pou bay tout evalyasyon ak sèvis ELL an pèsòn, kèlkeswa si distri lekòl lase pivote nan enstriksyon vityèl aleka. Preferans sa a te rete nan tan lontan an, ak eksepsyon ke kèk te vityèl akòz trase kontak ak restriksyon karantèn.

plan asistans

Plan prezans lan pa chanje pandan peryòd aprantisaj vityèl aleka. Distri lekòl la rele paran/gadyen chak elèv ki absan chak jou pou evalye poukisa elèv la pa lekòl, an pèsòn oswa a distans. Nan peryòd ansèyman elwaye vityèl, yo kenbe pratik sa a nan moman yon elèv pa konekte.

Administratè prensipal lekòl la te fè li yon objektif depi randevou li pou adrese fòmèlman absans ak reta. Yo aplike entèvansyon ak disiplin nan divès nivo absans ak reta. Si entèvansyon ak disiplin pa rezoud pwoblèm nan, administratè prensipal lekòl la, direktè a, depoze yon plent fòmèl nan Neptune City Truancy Court.

Pwogram andeyò pwogram akademik yo

Aprè retou pwogram atletik yo ak twa sezon atletik yo nan ane eskolè 2021-2022 la, tout pwogram apre lekòl yo pral fonksyone nan ane eskolè 2023-2024 la avèk patisipasyon total nan Monmouth County Athletic League (MCAL):

- Otòn:

- ti gason foutbòl
- Foutbòl fanm
- Sezon ivè:
 - baskètbòl gason
 - baskètbòl fanm
 - animatè
- Prentan:
 - Bezbòl
 - Softball

Distri lekòl la tou kenbe yon pwogram òf nan Orè B ki solid ki gen ladann, men se pa sa sèlman, aktivite anrichisman tankou klìb atizay, gwoup, koral, ak yearbook.

pwogram apre swen

Apre yo te pèdi pwogram apre lekòl distri lekòl la te kontrakte nan kòmansman pandemi an, distri lekòl la te louvri pwogram Right at School pou swen apre nan ane eskolè 2022-2023 epi li pral kontinye nan ane lekòl 2023-2024 la. Posiblite pou elaji li nan yon pwogram pre-swen kounye a ap konsidere.

manje maten ak manje midi

Anpil nan elèv distri lekòl la patisipe nan pwogram manje maten ak manje midi gratis oswa a pri redwi. Lè w ap chanje nan ansèyman elwaye vityèl, Maschio's, founisè sèvis manje ki gen kontra ak distri eskolè a, kowòdone yon jou vin chèche chak semèn nan kafeterya distri lekòl la lè paran/responsab yo pran manje maten ak manje midi pou yon semèn.

Plan enstalasyon yo

Depi kòmansman pandemi an ak premye plan pou retounen an sekirite, distri lekòl la te etabli epi kenbe yon pwogram serye pou netwaye ak dezenfekte chak chanm nan distri lekòl la chak jou. An reyalyte, plan enstalasyon an te fè anpil wout pou l te kenbe distri lekòl la louvri senk jou pa semèn pandan pandemi an, sa ki te ede kontwòle kontajyon nan pwon kote distri lekòl la te genyen COVID-19 san okenn lòt epidemi pi lwen pase nivo yon sèl klas.

Kote travay yo

Nan peryòd enstriksyon vityèl aleka, anplwaye 12 mwa, ki gen ladan administrasyon an, anplwaye biwo, ki gen ladan enfimyè lekòl la, gadyen, ak anplwaye sèvis manje, travay nan distri lekòl la kontenjan sou trase kontak ak karantèn. Pwofesè ak parapwofesyonèl, dapre trase kontra ak karantèn, ka travay nan distri lekòl la oswa lakay yo. Apre yon tan, pifò pwofesè ak parapwofesyonèlgen granmoun ki chwazi travay nan distri lekòl la.

anplwaye esansyèl yo

- Direktè lekòl administratè, direktè lekòl la
- Administratè Biznis Lekòl la, Sekretè Komisyon Konsèy la
- Sipèvizè Sèvis Espesyal
- enfimyè lekòl la

- sekretè konfidansyèl yo
- Chèf Concierge, Direktè Enstalasyon, CEFM
- gadyen

Peryòd fèmen pwolonje

Nan ka sa a ki ra, anplwaye esansyèl yo pral kontinye travay nan distri lekòl la menm jan yo te fè pandan peryòd ansyen ansèyman vityèl aleka.

konsèy edikasyon

- Administratè anchèf lekòl la te revize Pwogram Enstriksyon Viryèl oswa Adistans pou ljans 2023-2024 sa a ak Konsèy Edikasyon an nan reyinyon piblik 17 out 2023 la.
- Konsèy Edikasyon an te apwouve Pwogram Ansèyman ljans Viryèl oswa Adistans 2023-2024 apre revize soumisyon an.

Ak respè,

Raymond J. Boccuti, Ed.D.

Doktè A.S. LA. Raymond J. Boccuti
Direktè lekòl administratè, direktè lekòl la
Distri Lekòl Neptune City
18 out 2023

CC: konsèy edikasyon



Local Education Agency Guidance for Virtual or Remote Instruction Plan for the 2023-2024 School Year

The New Jersey Department of Education (Department) is providing the following guidance pursuant to N.J.S.A. 18A:7F-9(c) and N.J.A.C. 6A:32-13.1 and 13.2, to assist LEAs in the development of their annual virtual or remote instruction plans. The Department encourages LEAs to reflect on the previous school year to enhance elements of the prior year's plan to provide the most substantive education, and including, but not limited to, related services, for all students in the event of an LEA closure.

For each of the areas below, the chief school administrator or lead person will either mark "yes," confirming that the information is in the Plan and list the corresponding Plan page number, or mark "no" if the information is not contained in the Plan. The chief school administrator or lead person is expected to provide an explanation to the County Office of Education for all areas marked "no."

By July 31 annually, the chief school administrator or lead person must submit a board-approved LEA Guidance for Virtual or Remote Instruction Plan for the coming school year, along with this form to their County Office of Education. At the time of submission to the county office of education, the plan must be posted on the LEA's website. Plans will be reviewed in each county office of education on a rolling basis with an electronic response communicated within two business days of receipt.

LEA Checklist for Virtual or Remote Instruction Programs

LEAs must enter the page number where each checklist item may be found in the virtual or remote instruction program submitted to the [County Office of Education](#).

Contact Information

County: Monmouth

Name of District, Charter School, APSSD or Renaissance School Project:

Neptune City School District

Chief School Administrator/Charter or Renaissance Leader Name/APSSD Leader:

Dr. Raymond J. Boccuti

Phone Number of Contact: (732) 772-5319

Equitable Access and Opportunity to Instruction

Question	LEA Yes or No
1. Is the LEA ensuring equitable access and opportunity to instruction for all students?	Yes



Question	Page Number	LEA Yes or No	County Yes or No
2. Does the program ensure that all students' varied and age-appropriate needs are addressed?	2	Yes	
3. Is the program designed to maximize student growth and learning to the greatest extent possible? Synchronous and/or asynchronous virtual or remote learning plans which will maximize student growth and learning.	2	Yes	
4. Does the program describe how the LEA will continuously measure student growth and learning in a virtual or remote instruction environment?	2	Yes	
5. Does the program describe how the LEA will measure and address any ongoing digital divide issues, including a lack of internet access, network access and/or sufficient access to devices?	2	Yes	

Notes on Equitable Access to Instruction

Asynchronous learning is not a preference of the school district as it believes its student with multiple needs require teacher/student interaction, even during periods of virtual remote instruction. As such, all previous remot instruction, and the remote instruction in this plan, has been and will be synchronous learning in real time. (Page 2)

The assessment plan of the school district was completely maintained during preiovus periods of veirtual remote instruction and will be maintained in this virtual remote plan as well. (Pages 2,3)

The digital divide in the school district has been conquered with one to one Android tablets in grades PreK-1, one to one ChromeBooks in grades 2-8, and providing in hom Internet access to parents/guardians who cannot afford to provide it. (Page 3)



Addressing Special Education Needs

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the provision of virtual or remote instruction to implement Individual Education Programs (IEPs) for students with disabilities to the greatest extent possible, including accessible materials and platforms?	3	Yes	
2. Does the program address methods to document IEP implementation including the tracking of services, student progress, as well as provision of accommodations and modifications?	3	Yes	
3. Does the program describe how case managers will follow up with families to ensure services are implemented in accordance with IEPs to the greatest extent possible?	3	Yes	
4. Does the program address procedures to conduct IEP meetings, evaluations and other meetings to identify, evaluate and/or reevaluate students with disabilities?	3	Yes	

Notes on Special Education Needs

The school district maintains an outstanding special education program that has been maintained during previous periods of virtual remote instruction and will be maintained in this plan. While the school district is full prepared to provide any or all special assessments, services, and IEP meetings virtual, it will strive to continue to provide all of them in person.
(Page 3)



Addressing English language learners (ELL) Plan Needs

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program include an English as a Second Language and/or bilingual education program aligned with State and Federal requirements to meet the needs of ELLs?	3	Yes	
2. Does the program describe how the LEA communicates with families of ELLs including providing translation materials, interpretative services, and literacy level appropriate information?	3	Yes	
3. Does the program include the use of alternate methods of instruction (that is, differentiation, sheltered instruction, Universal Design for Learning), access to technology and strategies to ensure ELLs access the same standard of education as non-ELL peers?	3	Yes	
4. Does the program include training for teachers, administrators, and counselors to learn strategies related to culturally responsive teaching and learning, socio-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country (e.g. refugee, asylee)?		No	

Notes on Supporting ELL Educational Needs

The school district maintains an outstanding and growing ELL program that has been maintained during previous periods of virtual remote instruction and will be maintained in this plan. While the school district is fully prepared to provide any or all ELL assessments and services virtual, it will strive to continue to provide all of them in person. (Page 3)

The ELL program has not needed to use alternate methods of instruction as it has been maintained with integrity in person and including previous periods of virtual remote instruction. ELL students have complete access to everything accessed by non-ELL peers. (Page 3)

The school district has had no students affected by forced migration from their home country but, if that need presents, the school district has a strong and established social emotional learning (SEL) program in which staff has been well trained.



Attendance Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the LEA's attendance policies, including how the LEA will determine whether a student is present or absent, how a student's attendance will factor into promotion, retention, graduation, discipline, and any other decisions that will reflect the student's performance?	3	Yes	
2. Does the program describe how the LEA communicates with the family when a student is not participating in online instruction and/or submitting assignments?	3	Yes	

Notes on Attendance Plan

If not reported through the school district's absence reporting system, the school district calls the parent/guardian of every student every day to assess the reason the student is out of school, in person, or virtual remote. (Page 3)

Safe Delivery of Meals Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain how the LEA will provide continued safe delivery of meals to eligible students?	4	Yes	

Notes on Safe Delivery of Meals

The school district has a large number of students on free and reduced meals. Therefore, the school district and its contracted food services provider is fully prepared to provide breakfasts and lunches, in person or virtual remote. (Page 4)



Facilities Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain an outline of how buildings will be maintained throughout an extended period of closure?	4	Yes	

Notes on the Facilities Plan Other

The summary of the school district's rigorous facilities plan is that every room in the school district continues to be cleaned and sanitized every day. In reference to an extended period of closure, 12 month essential employees will continue to work in the school district. (Page 4)

Other Considerations

Does the program contain the following considerations?	Page Number	LEA Yes or No	County Yes or No
a. Accelerated learning opportunities	2	Yes	
b. Social and emotional health of staff and students	2	Yes	
c. Title I Extended Learning Programs	3	Yes	
d. 21 st Century Community Learning Center Programs		No	
e. Credit recovery		No	
f. Other extended student learning opportunities	4	Yes	
g. Transportation		No	
h. Extra-curricular programs	4	Yes	
i. Childcare	4	Yes	
j. Community programming		No	

Notes on Other Considerations

Some of the "No" responses above, such as credit recovery and transportation, are really "NA" as they are not applicable to this PreK-8 walking school district. The remaining "no" responses resulted from very limited community during the pandemic that the school district continues to attempt to rebuild. (Pages 2-4)

**APSSD Applicable Only: Sharing Plans**Was the program shared with all sending districts? Yes ☐ No ☒**Notes on APSSD Sharing Plans**

Neptune City is a PreK-8, one school, school district.

Essential Employees

Question	Page Number	LEA Yes or No	County Yes or No
1. The LEA will ensure essential employees are identified and a list is provided to the county office at the time of the LEA's transition to remote or virtual instruction.	5	Yes	

Notes on Essential Employees

Chief School Administrator, Principal
School Business Administrator, Board Secretary
Supervisor of Special Services
School Nurse
Confidential Secretaries
Head Custodian, Facilities Director, CEFM
Custodians

Board Approval

Date of board approval (mm/dd/yyyy): 08/17/2023

Notes on Board Approval**Posted on Website**1. Is the program posted on the school district/APSSD/Charter/Renaissance School Project Website? Yes ☒ No ☐2. Link to website: <https://www.neptunecityschool.org>



Dr. Raymond Boccuti <rboccuti@neptunecityschool.org>

FW: Approval of 23/24 Remote Plan

Richens, Lester W. <Lester.Richens@doe.nj.gov>

Sun, Aug 6, 2023 at 1:17 PM

To: "Dr. Raymond J. Boccuti" <rboccuti@neptunecityschool.org>

Cc: "Richens, Lester W." <Lester.Richens@doe.nj.gov>, "Gill, Harleen" <Harleen.Gill@doe.nj.gov>

Dear Dr. Boccuti:

My office has reviewed your district's plan for virtual or remote instruction for the 2023-2024 school year as per P.L. 2020 c.27 and has found it to be compliant with the required checklist elements.

In the event that a school facility in your Local Education Agency (LEA) must close due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, you may use virtual or remote instruction to satisfy the 180-day requirement if the closure is for more than three (3) consecutive days.

You must post the approved plan on your LEA website. If revisions are made to this plan, please resubmit it to this office accompanied by the board approval and a new signed and dated checklist, which can be found at: [Guidance and Checklist: Virtual or Remote Instruction Programs \(nj.gov\)](#)

Thank you and best wishes for a successful school year.

Sincerely,

Lester W. Richens Ed.D.

Dr. Lester W. Richens

Interim Executive County Superintendent

Monmouth County Office

4000 Kosloski Road

P.O. Box 1264

Freehold, New Jersey 07728-1264

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<https://www.nj.gov/education/>



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

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